

Room 11 Term 3 - 2010

	Week 1 19-23 July	Week 2 26-30	Week 3 2-6 Aug	Week 4 9-13	Week 5 16-20	Week 6 23-27	Week 7 30-3 Sept	Week 8 6-10	Week 9 13-17	Week 10 20-24	
Key Competencies	Thinking, Learning to Learn, Reflection, Judgement. Relating to Others. Work in co-operative ways, manage and resolve conflict, support, contribute and fulfill responsibilities to others. Managing Self. Set and achieve goals, make plans, persevere, take increasing responsibility for learning. Participating and Contributing. Interact and contribute in a learning community.										
Topic	Pages to Screen: Comic Books : Making an animation or a claymation How to make a flip animation. How to manipulate clay to produce a clay character. How to use a story board. How to use a digital camera. How to upload pictures. How to use a digital editing programme similar to MS Moviemaker. Higher order thinking, Deep understanding, Deep knowledge. Students will demonstrate the persistence of vision concept to explain how still images become animations. Students create original clay animation trailer promoting their movie script, and share them with their peers, parents and the community.										
Maths Knowledge	Measurement : Volume Litres, millilitres, measuring standard & non-standard units Area: Perimeter, area			Place value	Fractions of a whole number	Basic Facts: Place value, number bonds, compatible numbers, reversibility, equal additions, decomposition, doubles, deriving facts eg. 2x6=12 so 3x6=12+6=18					
Maths Strategy				Problem Solving		Using proportional adjustment, eg. 3x6 is the same as 6x6=36 (doubling & halving) Mental maths, using known mult/div facts					
Reading	Comprehension Tension Graphs, Venn Diagram, Problem/solution/alternative solution Author Studies: Roald Dahl										
Writing	Journal Writing / Script writing for animation. Moshimonsters. Poetry.					Emails to e-Pals, i-Chat, letter writing,					
Oral language	Daily news, Daily Review, Reflection Language, Reporting to class the process used to make their animation. Book report.										
Maori	Oral language, waiata, sentence structure, games.					Poi skills, taiaha handling					
PE/Health	Fitness: Personal Fitness Circuits: Small ball / Large ball Handling Skills Team skills using soccer, netball, rugby										
Events	Tier 1 Measurement Assessment	Wed 4.30 to 7.30 First Aid Maori Lang Week	Tues First Aid	Maths Week		Literacy Week / Library			Term 4 planning	Last day 24 Sept	